

## WHAT IS A CENTENNIAL?

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This lesson will introduce students to what a centennial is and help them to visualize the number 100.

### CONTEXT

In 1924, the first Winter Olympic Games took place. Now, 100 years later, we are celebrating the “centennial,” or 100 year anniversary, of the Winter Olympics. Each student gets to design a couple pairs of their own “skis” (popsicle sticks) to then display.

### AIMS & OBJECTIVES

Students will be able to:

1. Visualize 100
2. Count by twos and fours
3. Define a centennial

### MATERIALS

- 100 jumbo 6” or super jumbo 8” craft popsicle sticks
- Decorating supplies such as markers, glitter, puff balls, or stickers
- Liquid glue such as Elmer’s

## PROCEDURES

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- Explain to students that this year is the Winter Olympic centennial, or the 100 year anniversary. Use the 100 Fact Sheet to learn more fun facts about the number 100.
- Brainstorm some Olympic Winter sports together, highlighting skiing and snowboarding.
- Depending on class size, divide up 100 (or more) popsicle sticks for decoration. Each student gets at least two popsicle sticks to decorate as a pair of skis, which they can glue together in an “X” shape at the end. Likely, each student will decorate 2 pairs of skis. For odd numbers, students can volunteer to decorate an extra “snowboard,” or single popsicle stick.
- Using different art materials, have each student design their own skis and snowboards.
- Lay out 100 total skis and snowboards. Using pairs of skis, students can practice counting by twos (or fours, in keeping with the Olympics happening every four years).
- Step back and admire your hard work!